For Office Use:	
Pupil's Name:	
Serious Allergies:	

# Application for admission of new pupils



Email: info@rockfieldns.eu Website: www.rockfieldns.eu

# Scoil Chríost Rí, Rockfield, Coolaney, Co. Sligo **Application for admission of new pupils**

Name of child	
Date of birth	
Father's name	
Mother's name	
Home address	
Eircode Telephone number for text messaging servic	e
Email address	
Mobile number (Mum)	
Mobile number (Dad)	
Alternative number if Parents cannot be rea (Please note this is an ess	chedential requirement in the case of an emergency)
Religion	
Date and place of bap (If Roman Catholic)	tism
Preschool attended 🛭 :	1 year cycle 🗆 2 year cycle
Previous school attend	ded (If applicable)

Name of family doctor		
Irish version of child's name		
Does any legal order under family law exist that the school should know about?		
Any other useful information For instance, list any problems the chil health (allergies, epilepsy, asthma, sigh	•	
Please inform the class teacher of anyour child may have, at the beginning year		
Please attach (a) Birth cert (	(b) Baptismal cert(If receiving the Sacraments)	
I give permission for my child to be taken doctor/hospital in the case of serious illnes		

I give permission for my child's photo to be taken for school occasions (e.g. school outings, school blitzes, projects and school public events) and to be displayed in social media and our school website.

I give permission for my child to go on local outings (e.g. Competitions, visiting the church, going on a nature walk, Cumann na mBunscol, open days etc).

I give permission for my child to take part in Relationships & Sexuality Education (Growing & Changing Strand)

<u>Please ensure that you inform the child's class teacher in September every year that your child will not be participating in the RSE programme if permission has been withheld</u>.

I have received and read a copy of the "School Code of Behaviour Booklet" overleaf and agree to the school's code of behaviour.

I will co-operate with the staff and support the ethos of the school.

According to the <u>Acceptable Use Policy</u>, I grant permission for my child to access the internet for educational purposes while supervised by their teacher and for their work to be published on the school website. Every reasonable precaution has been taken by the school to provide for online safety but the school cannot be held responsible if my child accesses unsuitable websites.

I will not post photographs/videos of any other pupil during a school event on any social media site prior to receiving consent from that pupil's parents.

I agree, under the Special Education Needs' model, to additional support and diagnostic testing by the Special Education Teacher, for my child in class and/or to be removed with a group, if necessary.

I am aware that the data provided on my child will be transferred to the Primary Online Database with the Department of Education & Skills and is a pre-requisite to enrolment in this school.

I agree to abide by the school uniform policy (see Code of Behaviour Booklet, Point 12 overleaf).

Please note that the completion of this form does not confer an automatic right to a place in the school.

Signed	
Date	



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# ROCKFIELD N.S. CODE OF BEHAVIOUR BOOKLET:

- 1. All pupils must be in class on time. Please note children must be seated in their classrooms by 9:20am.
- 2. All children must enter/exit through the side gate.
- 3. A note from parent(s) is required when:
  - (a) A pupil has been absent
  - (b) A pupil wishes to leave during school hours
  - (c) Homework has not been completed
- 4. Healthy lunches are essential. Junk food of any kind is not allowed in lunch boxes including cereal bars. (Please read Healthy Eating recommendations on our school website). Chewing gum is banned!
- 5. Classrooms, toilets and school yard must be kept tidy.
- 6. Pupils must not throw litter about. Bins are provided.
- 7. Pupils are not permitted to stay inside the school building during break-times (weather permitting).
- 8. School property must not be marked or damaged.
- 9. All children should respect the property of others.
- 10. No running is permitted within the school building.
- 11. Under no circumstances should a child leave the school grounds without permission.
- 12. The children may wear <u>PLAIN NAVY COTTON</u> tracksuit bottoms on P.E. days along with their white school polo shirt and school jumper. Full school uniform (proper school jumper, trousers/skirt, t-shirt/ shirt) including <u>PLAIN BLACK SHOES</u>, (no labels e.g. Adidas, Nike, Vans, Converse, Lonsdale, Canterbury, Reebok, Puma this list is non-exhaustive) to be worn the remaining school days.
- 13. Clothing and personal property to have name tags/labels.
- 14. Politeness and respect is expected towards teachers, fellow pupils and visitors.
- 15. A pupil must not behave in a manner likely to disrupt class.
- 16. Finger nails to be kept short, clean and unvarnished. No shellac, acrylic or gel nails allowed.
- 17. Girls allowed only one pair of stud earrings.
- 18. Electronic devices (e.g.: mobile phones, i-pods, smart watches etc.) are strictly prohibited.
- 19. To avoid disruption in class, parents are asked <u>not</u> to arrive unexpectedly at the classroom door or to telephone the teacher during classroom lessons. An arranged time after school between the child's teacher and parent may be organised.
- 20. Hair to be kept neat without any hair dye or highlights. Long hair must be tied back.

# **HOMEWORK:**

Homework should be done carefully each evening and the child's homework notebook should be signed by a parent. Please note that younger children may not have a homework notebook, therefore, please ensure that relevant homework is signed daily. Parents will be informed if homework is unsatisfactory.

### PLAYGROUND:

- 1. Pupils are encouraged to play with their own classmates or age groups
- 2. No rough play, kicking or pulling is permitted
- 3. No name-calling or bad language will not be tolerated
- 4. Respect for outdoor equipment and toys

### SANCTIONS:

Anything broken must be replaced. Anything defaced must be cleaned. Parents will be informed.

The following sanctions will be used to deal with unacceptable behaviour:

- 1. Reasoning with the pupil.
- 2. Reprimand including advice on how to behave
- 3. Temporary separation from peers, friends or others.
- 4. Loss of privileges.
- 5. Detention during break-time.
- 6. Prescribing additional work.
- 7. Communication with parents.
- 8. Suspension (Temporary)
- 9. Expulsion (Permanent)

Teacher will keep a written record of all instances of serious behaviour.



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# **Permission Form Template**

Please view the school Internet Acceptable Use Policy on our school website <a href="https://www.rockfieldns.eu">www.rockfieldns.eu</a> Sign and return this permission form to the School.

Name of Pupil:	Class:
_	eptable Use Policy on the use of the Internet. w school website). I will use the Internet in a les explained to me by the school.
Pupil's Signature:	Date:
Parent/Guardian	
Policy and grant permission for maccess the Internet. I understand purposes. I also understand that e	the above pupil, I have read the Acceptable Use by son or daughter or the child in my care to that Internet access is intended for educational every reasonable precaution has been taken by tety but the school cannot be held responsible if
I accept the above paragraph □ (Please tick as appropriate)	I do not accept the above paragraph $\ \Box$
appropriate, my child's schoolwork be chosen for inclusion on the web	te, I accept that, if the school considers it c/photograph focusing on school activities may osite. I understand and accept the terms of the publishing children's work/photographs on the
I accept the above paragraph □ (Please tick as appropriate)	I do not accept the above paragraph $\ \square$
Signature:	Date:
Address:	Telephone:



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The Department of Education and Skills is developing an electronic database of primary school pupils called the Primary Online Database (POD) which will involve schools maintaining and returning data on pupils to the Department at individual pupil level on a live system. The database will allow the Department to evaluate progress and outcomes of pupils at primary level, to validate school enrolment returns for grant payment and teacher allocation purposes, to follow up on pupils who do not make the transfer from primary to post primary level and for statistical reporting.

The database will hold data on all primary school pupils including their PPSN, First Name, Surname, Name as per Birth Certificate, Mother's Maiden Name, Address, Date of Birth, Gender, Nationality, whether one of the pupil's mother tongues is English or Irish, whether the pupil is in receipt of an Exemption from Irish and if so the reason for same, whether the pupil is in receipt of Learning Support and if so the type of learning support, whether the pupil is in a Mainstream or Special Class. The database will record the class grouping and standard the pupil is enrolled in. The database will also contain, on an optional basis, information on the pupil's religion and on their ethnic or cultural background. In order to assist with the gathering of data please complete this form in CAPITAL LETTERS and return to the school. This form will be retained by the primary school.

Teacher/Class Name		
	Current Standard	
	Junior Infants 🗌 Senior Infants 🗍 First Class 🗍	
	Second Class Third Class Fourth Class	
	Fifth Class Sixth Class Special Class	
Pupil Forename:	Pupil Surname:	
PPSN of Pupil:Mother's Birth Surname:		
Pupil's Date of Birth	Pupil's Gender: Male $\square$ Female $\square$	
Birth Cert Forename (if different from name above)		
Birth Cert Surname (if different from name above)		
Pupil Address	<del></del>	
Eircode	(See https://finder.eircode.ie/for Eircode)	
County		
Nationality	(In the case of dual citizenship, please specify	
both nationalities)		
Is one of the pupil's mother tongues (i.e. language spoken at home) Irish or English?		
Ves 🗆 Ne 🗆		



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The Department has consulted with the Data Protection Commissioner in relation to the collection of individual pupil information for the Primary Online Database. Both religion and ethnic and cultural background are sensitive personal data categories under Data Protection legislation. These questions are optional. While these questions are optional, the information would be very useful to the Department for statistical and research purposes. Aggregated information on Ethnic/Cultural background will be used to track the progress of these groups, and to compare their progress with other groups, thereby identifying gaps in the system and assisting in the development and implementation of appropriate policies and interventions. Enhanced capitation in respect of pupils who are members of the Traveller Community will be paid to schools on the basis of the answers to this question. Aggregated information on religion will be used for statistical purposes only. Parents/guardians are asked, if they wish to do so, to identify their children's religion and ethnic background, and to consent for this information to be transferred to the Department of Education and Skills.

This page of the form will be retained by your primary school.

To which ethnic or cultural background group does your child belong (please tick one)? (Categories based on the Census of Population) Roma 🗆 White Irish П Irish Traveller □ Black or Black Irish-African □ Any other White Background  $\square$ Black or Black Irish-Any other Black Background  $\square$  Asian or Asian Irish-Chinese  $\square$ Asian or Asian Irish-Any other Asian Background □ Other (inc. mixed background) □ No consent □ What is your child's religion? Roman Catholic Church of Ireland (Anglican) ☐ Presbyterian Methodist, Wesleyan □ ☐ Muslim (Islamic) ☐ Jewish Orthodox (Greek, Coptic, Russian) □ Apostolic or Pentecostal ☐ Hindu Buddhist Jehovah's Witness ☐ Lutheran Atheist Baptist ☐ Agnostic Christian Religion (not further defined) ☐ Protestant ☐ Evangelical Other Religions No Religion □ No Consent 



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Dear Parents/Guardians,

Our Infant classes will be using Seesaw (<a href="http://seesaw.me">http://seesaw.me</a>), a child friendly, secure online journal where students can document work and reflect on what they are learning in class.

The main reason for using SeeSaw is, in the event that your child/children, has/have to isolate at home, the teachers will be able to continue teaching their classes remotely.

In order to facilitate working on SeeSaw and for everyone to get used to the platform, teachers will use it as a homework tool at the beginning of the school year. This will allow you and your child to practise the use of it.

This is a new venture and we understand that it will take time for you all (to get used to it). In order to help everyone, there are tutorials available for both parents and students as outlined below. In addition, the class teacher will practice the use of SeeSaw in class so the students will be familiar with it.

Parent tutorial: <a href="https://web.seesaw.me/parents">https://web.seesaw.me/parents</a>

Student tutorial: https://www.youtube.com/watch?v=g5jG9VoROFs

The beauty of Seesaw is that it can be used on ANY device which makes it accessible for all. We understand that there are demands on devices in households or perhaps poor broadband connection. Initially, SeeSaw will be used to explore one activity for homework and access will only be required for a short time.

However, in the event of a return to remote teaching, you are asked to do everything you can to ensure access to a device so that your child can continue to engage with learning. The school can be contacted to facilitate families who have difficulty in this regard.

In order for your child to use SeeSaw, his/ her name needs to be entered on the app. This enables the children to upload work, e.g. photos, videos or voice recordings to their individual accounts.

SeeSaw only uses this information to provide the service. It doesn't facilitate advertisements, create profiles of students, or share or sell personal

information or journal content. More information about SeeSaw's strong privacy promises is available at:

# https://web.seesaw.me/privacy.

As required by EU law, General Data Protection Regulation (GDPR) and in order for your child to use Seesaw, the school must get your consent. For more information on GDPR, please visit <a href="https://ec.europa.eu/info/law/law-topic/data-protection/reform/rights-citizens">https://ec.europa.eu/info/law/law-topic/data-protection/reform/rights-citizens</a>.

We hope that your child will enjoy using SeeSaw as another means of documenting and sharing their learning.

Please sign below and return this permission slip so SeeSaw.	o that your child can use
I give consent for my child, listed below, to use homework activities.	SeeSaw for class and
Student Name:	
Parent's Printed Name:	_
Parent's Signature:	Date:



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# Dear Parents/Guardians,

At Rockfield National School, we will use G Suite for Education in the senior classes, and we are seeking your permission to provide and manage a G Suite for Education account for your child. G Suite for Education is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world. At Rockfield National School, students will use their G Suite accounts to complete assignments, communicate with their teachers, sign into their accounts and learn 21st century digital citizenship skills.

The main reason for using G Suite this year is, in the event that your child/children, has/ have to isolate at home, the teachers will be able to continue teaching their classes remotely. In order to facilitate working on G Suite and for everyone to get used to the platform, teachers will use it as a homework tool. This will allow you and your child to practise the use of it. This is a new venture and we understand that it will take time for you all (to get used to it). In order to help everyone, there are tutorials available for both parents and students as outlined below. In addition, the class teacher will practise the use of G Suite in class so the students will become familiar with it.

Parent and Pupil tutorial: <a href="https://www.youtube.com/watch?v=88idNZxeZbo">https://www.youtube.com/watch?v=88idNZxeZbo</a>
The notice below provides answers to common questions about what Google can and can't do with your child's personal information, including:

- What personal information does Google collect?
- How does Google use this information?
- Will Google disclose my child's personal information?
- Does Google use student personal information for users in K-12 schools to target advertising?
- Can my child share information with others using the G Suite for Education account?

Please read it carefully, let us know of any questions, and then sign below to indicate that you've read the notice on our school website (see link -

https://www.rockfieldns.eu/g-suite) and give your consent. If you don't provide your

consent, we will not create a G Suite for Education account for your child. Please understand that this will negatively affect your child's academic performance, especially if learning remotely.

# **CONSENT FOR G-SUITE FOR EDUCATION**

Education account for my child and for Google to collect, use, and disclose information about my child only for the purposes described in the notice (see <a href="https://www.rockfieldns.eu/g-suite">https://www.rockfieldns.eu/g-suite</a> on our school website).			
Full name of Student(s) and Class	<del>-</del>		
Printed name of Parent/Guardian	<del>-</del>		
Signature of Parent/Guardian	Date		